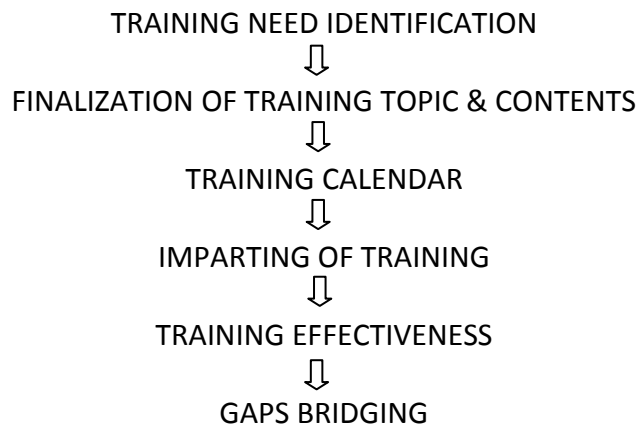


SOP (Flow Chart) for TRAINING PROCESS

TRAINING OBJECTIVE

- TO DEVELOP SELF-CONFIDENCE IN STUDENTS BY IMPARTING THE REQUIRED KNOWLEDGE, SKILL SETS & APTITUDE TO ENHANCED EMPLOYABILITY.
- TO EMPOWER GIRLS.
- TRAINING FOR TEACHERS TO MORE EFFECTIVE IN THEIR TEACHING.
- PARENTS COUNSELING TO HELP STUDENTS TO ACHIEVE THEIR EDUCATIONAL GOAL.

TRAINING PROCESS – FLOW CHART – (STEPS 6)



STEP 1 – TRAINING NEED IDENTIFICATION

STUDENTS	SMART GIRL	TEACHERS	PARENTS
<ul style="list-style-type: none">• Topic shortlisted from gap in skill requirement for employability• Feedback recorded from Schools, Colleges, Industry and last year training• Schools/Colleges which are not able to provide external training due to financial reason, availability of proper trainer or not focus on employability, etc• Identification education level wise and stream wise trainings to be covered from expert in educational field. Education Levels are: (1) Std 8 to 10 (2) Std 11 & 12 (3) Graduate & Diploma (4) Post-Graduate	<ul style="list-style-type: none">• Age Group: Std 8 to 12	<ul style="list-style-type: none">• New techniques of teaching• How to teach value-based education• How to transformed students' personality	<ul style="list-style-type: none">• To make them understand what are children need vis-à-vis expectation• Career avenues available for their children• How to handle child emotionally to get excellent from them



STEP 2 – FINALIZATION OF TOPIC & CONTENTS

- Topic identification based on common feedback from School, Colleges, Industry & Market
- Finalization of Contents and Pre & Post Training Test from expert in field



STEP 3 – TRAINING CALENDAR

- Finalization of Topics, Nos. of Training and Hrs.
- Nos. of Students to be covered education level wise :
 - 8th to 10th
 - 10th to 12th
 - Graduation & Diploma
 - Post Graduation
- Selection of Trainers
- Selection of Schools/Colleges on the basis of:
 - More economically challenged students
 - Training not conducted due to financial reason & lack of skilled Trainers
- Calendar prepared based on availability schedules from Schools/Colleges
- Finalization of Number of Training in Marathi and English language to be conducted.



STEP 4 – IMPARTING OF TRAINING

METHODOLOGY

- Lecture
- Audio Visual (PPT)
- Group Discussion
- Demonstration
- Video
- Web Learning
- Field Visit



STEP 5 – TRAINING EFFECTIVENESS

- Pre & Post Training Questionnaire
- Role Play
- Principal / Teacher Feedback



STEP 6 – GAPS BRIDGING

- Identifying the gap after Assessment
- Gap bridged with Re-Training by individual or group training